

students learning with communities

Tourism Heritage and Culture Trails in Kilmainham and Inchicore



The Process

Stage 1(Prep)	Stage 2(Action)	Stage 3(Assess)
Theme	Experience	Build
Plan	Explore	Link
Liaise	Research	Interpret
Agree	Engage	Represent
Reflect	Reflect	Reflect



Outcomes

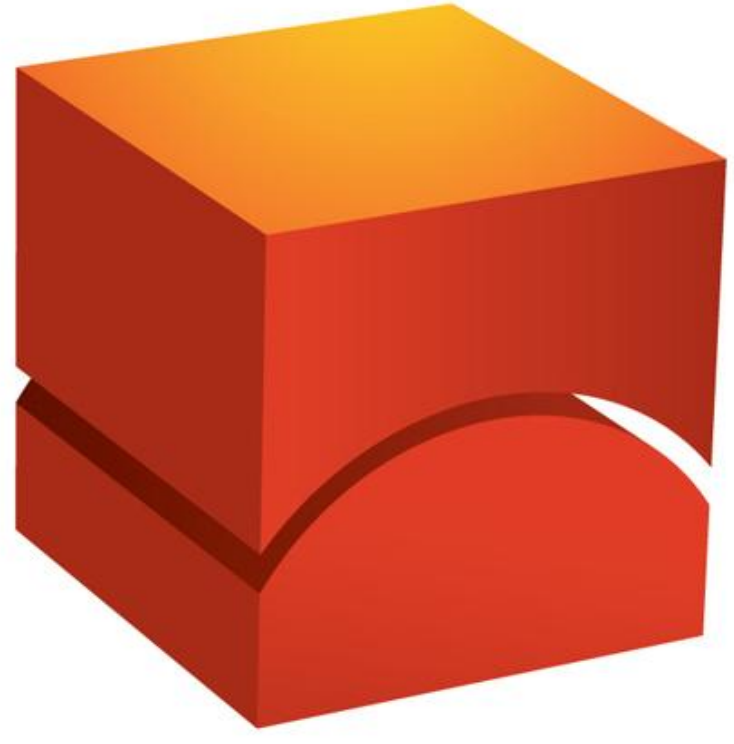
Benefits to students

- Discipline skills: appreciation and knowledge of the layers of heritage and culture of an area with a focus on the development of a tourism experience,
- Application of theory to practise
- Transferable skills: team-working, research capacity building, proactive communication with the community, listening and interpretive skills

Benefits to the Community

- Partnerships and links outside the community
- Social Inclusion
- 'Great Buzz' around the place
- Students got to interact with the different generations, the knitting circle and the community





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Tourism Heritage and Culture Trails in Kilmainham and Inchicore

Module: Heritage, Culture and Tourism (TFTR1004)

- ❖ B.Sc. in Tourism Marketing Year 1
- ❖ B.A in Tourism Management Year 1
- ❖ B.Sc in Event Management Year 2

Project Outline:

Students were required to liaise with local community members in order to develop a number of themed posters and two videos (which were peer reviewed) focusing on their ideas for The Development of Heritage and Cultural Trails in the Inchicore and Kilmainham area of Dublin.

The trails were based on a number of themes:

Geology, Flora and Fauna

Industrial Archaeology

Medieval Sites

Ecclesiastical sites

Transport

Food and Drink

What's in a Name

Entertainment

Architecture

Living (Contemporary) History and Culture

Culture and the Arts

Students were asked to address issues such as market demand, viability, interpretation and delivery in group reports. Students reflected on the process of undertaking the project, before, during and after carrying out this work.

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Objectives:

To identify and appreciate the range of resources

To be proactive in linking with the community

To be reflective in the process enhancing the learning outcome



Many thanks to Sharon and the staff of Inchicore library, Carol and Breda of St Michael's Youth Project, and Gregg Ryan of Ianrod Eireann for facilitating this project

