THE FLIPPED CLASSROOM

‘THE OPTION’
Online environment to document your learning journey

Digitally document your learning (e.g. photos)
Store drafts and ideas of mindmaps
Collate electronic information to build your map/class

Will guide your personal learning path
Short weekly reflective blogs (300 words)

“What have I learnt?”
“How have I learnt?”
“Why have I learnt?”

Will guide your final reflective essay
Final Module Output (1 mindmap/group)
Exploring your proposition....

- Positive aspects
- Negative aspects
- Scientific Facts

Will guide your teaching class
Each group will ‘teach’ their map

Interactive resources encouraged
A chance to showcase your work
Learn from your peers

Will provide feedback for your reflections
Reflective Essay

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