

Appendix 3: Professional Conduct Form:

To be filled out by Practice Educator at end of 4 week and again at end of placement.
It may also be used as a guide for giving feedback for supervision meetings.

Mark with a 0 at week 4 and an X at end of placement

NP: Not Passed	P: Passed	E: Excellent
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Student Name: _____ **Placement:** _____

PRACTICE AND THEORY

1. The students ability to put theory into practical work

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

2. The students ability to perform the tasks in a suitable and practical way

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

3. The students ability to perform examinations with high accuracy

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

4. The student's ability to handle the equipment and evaluate the technical quality of the examination result.

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

5. The student's ability to evaluate the examination result in relevance to the diagnostic question.

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

6. The students ability to work in accordance with hygiene and infection control

● _____ ● _____ ● _____ □

NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

7. The students ability to show awareness of administrative systems and routines

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

COMMUNICATION AND CARE

8. The students ability to meet and inform the patients in a professional manner (respect, empathy, integrity and autonomy)

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

9. The student's ability to instruct the patient in order to achieve an optimal examination result.

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

PROFESSIONAL ROLE

10. The students ability to take initiative in consultation with the practice educator

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

11. Recognises own professional limits and competencies and works within professional boundaries

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

12. The students ability to cooperate with different professionals

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

13. The students ability to self-critique and have insight into personal strong and weak areas.

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

14. The students ability to take responsibility for the routine in the clinic (be on time, keep things in order, appear professional)

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

15. The students ability to show involvement and take responsibility for his/her own learning and development and critically reflect over ones acting through discussions with the practice educator.

● _____ ● _____ ● _____ □
NP Weak Ability P Sufficient Ability E Excellent Ability Not Relevant

Signed: (Practice Placement Educator): _____

Date: _____